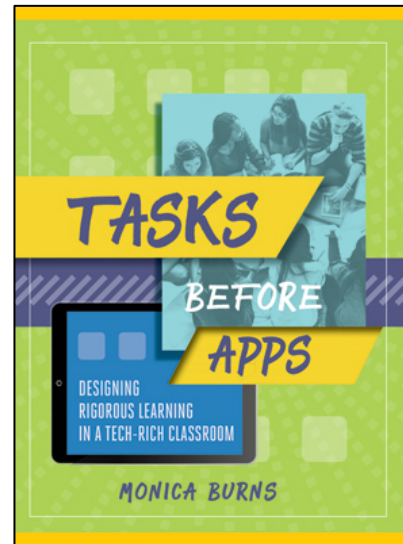


Tasks Before Apps: Designing Rigorous Learning in a Tech-Rich Classroom

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Summary

Content-hosting websites, videoconferencing apps, grade- or subject-focused social media accounts: with such a dizzying array of mechanical and virtual help at our disposal, it can be a challenge for educators to know where to even start. Educator and technology consultant Monica Burns can relate, which is why she wrote this book: to share strategies, tools, and insights that teachers can use, regardless of subject or grade level, to effectively incorporate technology in the classroom. Focusing on the "three Cs" of technology implementation—creation, curiosity, and collaboration—Tasks Before Apps offers K–12 teachers:

- Detailed advice for (and copious examples of) tech-infused lessons that help students meet learning goals while also developing vital digital citizenship skills.
- Customisable checklists and graphic organisers for planning tech-enabled activities; choosing appropriate programs, devices, and platforms; and setting unit and lesson goals.
- Recommendations for and links to apps and online resources that can facilitate and energise learning.
- Reflection and brainstorming questions for use in book clubs and professional learning community (PLC) discussions.

Knowing how to navigate technology wisely—how to communicate effectively on posts and message boards, locate credible information on search engines, and select efficient, cost-effective equipment—is essential for both teachers and students. Whether you are a novice or a veteran, teach kindergarten students or high school seniors, this book is an indispensable guide to furthering academic skills, social development, and digital aptitude in the classroom.

- *Using Technology with Classroom Instruction That Works, 2nd edition* (112012)
- *Enhancing the Art & Science of Teaching with Technology: The Classroom Strategies Series* (MRL2823)
- *When Writing with Technology Matters* (SHP6692)
- *Revolutionizing Education through Technology: The Project RED Roadmap for Transformation* (IST6178)