

Hawker Brownlow Education

# Reading for Meaning

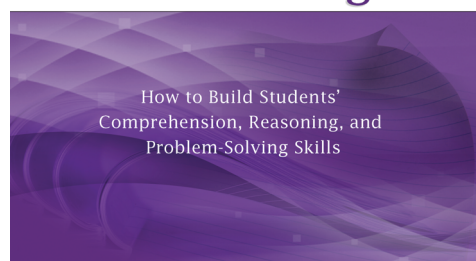
## How to Build Students' Comprehension, Reasoning and Problem-Solving Skills

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A STRATEGIC TEACHER **PLC** GUIDE

### Reading for Meaning



Harvey F. Silver | Susan C. Morris | Victor Klein

A GUIDE FOR PROFESSIONAL LEARNING COMMUNITIES

### Summary:

This Strategic Teacher PLC Guide focuses on Reading for Meaning, a reading and reasoning strategy that helps students understand new ideas, make inferences and support their thinking with evidence. The strategy is designed around research showing that proficient readers use a specific set of thinking skills to build deep understanding of the texts they read and apply those skills in three distinct phases: before reading, during reading and after reading. Reading for Meaning gives all students the opportunity to practise this three-phase approach by

- Using simple statements to preview and predict *before reading*
- Actively searching for relevant evidence *during reading*.
- Reflecting on and synthesising both their learning and their thinking process *after reading*.

This book takes you and your colleagues on a “guided tour” of Reading for Meaning, enabling you to

- Learn how Reading for Meaning builds reading, reasoning and problem-solving skills.
- Experience a model lesson using the Reading for Meaning strategy and learn from sample lessons and planning forms designed by other teachers.
- Plan a complete Reading for Meaning lesson for your classroom.
- Reflect deeply on your lesson to refine and expand your use of the strategy.
- Examine student work at various levels of proficiency and use your findings to plan next steps in building students' reading, thinking and comprehension skills.

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## Supporting Resources:

- *The Strategic Teacher: Selecting the Right Research-Based Strategy for Every Lesson* (107059)
- *Task Rotation (A Strategic Teacher PLC Guide)* (110129)
- *The Interactive Lecture: How to Engage Students, Build Memory and Deepen Comprehension (A Strategic Teacher PLC Guide)* (110127)
- *Compare & Contrast: Teaching Comparative Thinking to Strengthen Student Learning (A Strategic Teacher PLC Guide)* (110126)