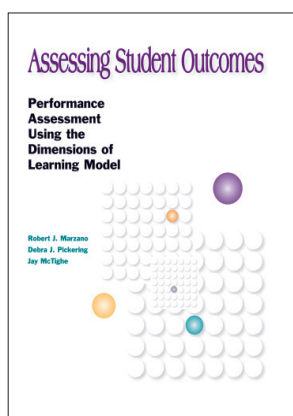


Hawker Brownlow Education

# Assessing Student Outcomes: Performance Assessment Using the Dimensions of Learning Model

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<b>Format:</b>	144 pp
<b>Age Range:</b>	All Years
<b>Category:</b>	Professional development
<b>Subject:</b>	Assessment

## Key Selling Points:

- Published in association with ASCD (Association for Supervision and Curriculum Development)
- Provides a comprehensive overview of performance assessment in a learner-centred educational context
- Offers a range of practical tools for a comprehensive approach to performance assessment
- Supports implementation of the Dimensions of Learning educational model

## Summary:

**Dimensions of Learning** is an instructional framework built on research-based theories about cognition and learning. Its foundational premise is that five types of thinking or 'dimensions of learning' are essential to effective learning: positive attitudes and perceptions, the acquisition and integration of knowledge, the extension and refinement of knowledge, the meaningful use of knowledge, and productive habits of mind.

Using **Dimensions of Learning** as a theoretical foundation, this title will help educators assess student performance and track their achievement. It offers a raft of performance assessment tasks to help students achieve the deepest type of learning. It also provides an extensive range of rubrics for teacher and student use, and templates for student records and task evaluation forms.

## Supporting Resources:

*Transforming Classroom Grading* – 100053

*A Different Kind of Classroom: Teaching with Dimensions of Learning* – 61192107

*Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement* – 101010

*What Works In Schools: Translating Research Into Action* – 102271



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