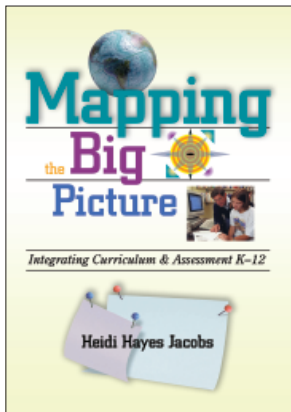


# Hawker Brownlow Education

# MAPPING THE BIG PICTURE – INTEGRATING CURRICULUM ASSESSMENT P-12

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**Date Available:** 12 July 2004  
**ISBN:** 1 74101 327 5  
**Code:** 197135  
**RRP:** \$32.95  
**Format:** A4, 108 pages  
**Age Range:** P-12  
**Category:** Curriculum

## Summary:

It has long been difficult to find out or plan curriculum within a broader context. Teachers cannot run up and down the halls of their buildings with notepads getting information about curriculum and assessment. They cannot call every teacher each student has had for the past few years. Constant meetings outside school hours are ineffective and expensive. We need a 21<sup>st</sup> century approach. Curriculum mapping amplifies the possibilities for long-range planning, short-term preparation, and clear communication.

Our students need us to know their experiences over the course of time. They need us to know what's really going on in their daily classes as they move among teachers and subjects. They need us to know and give credence to their work from year to year. With that information, possibilities emerge. This book describes the procedure for compiling maps.

1. The need for Calendar-Based Curriculum Mapping
2. Procedures for Curriculum Mapping
3. Reviewing, Analysing and Developing Curriculum Maps
4. Refining the Map Through Essential Questions
5. Using Mapping to Generate Developmental Assessment
6. A Case of Eliminating Curriculum Committees
7. Practitioners Talk About Mapping Maps

## Supporting Resources:

- CO5657 - A Guide to Curriculum Mapping, planning, Implementing and Sustaining the Process – Janet Hale
- 104011 - Getting Results with Curriculum Mapping – Heidi Hayes Jacobs
- CO2445 - Keys to Curriculum Mapping - Susan Udelhofen



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