

**Hawker Brownlow Education  
Information Sheet**

# ***ADD/ADHD Alternatives in the Classroom***

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ADD/ADHD  
*Alternatives*  
*in the classroom*

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<b>Extent:</b>	126 pp
<b>Age range:</b>	Parents and Professional Reading
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## **Summary:**

What does it mean to be labeled attention-deficit disorder (ADD)? Or to have 'hyperactive' added to the label (ADHD)? What can teachers do to boost the success of students with attention and behavioral difficulties? Are we relying too much on medication for these kids, and not enough on new perspectives on learning, child development, the child's socioeconomic and cultural background, biological and psychological research, and the learner's emotional and social needs? Armstrong urges educators and parents to look for the positive characteristics in learners who may carry the ADD/ADHD label. We need to look beyond a 'deficit' approach and embrace a more holistic view of the learner that includes teaching to their Multiple Intelligences, learning styles, and other brain-friendly approaches.

## **Key selling points:**

- Provides practical classroom examples for teachers.
- Gives strategies to empower instead of controlling children with ADD/ADHD.
- Outlines the 7 assumptions and limitations of ADD/ADHD children

## **Supporting resources:**

- *Cognitive Behaviour Training: A How-To Guide for Successful Behaviour (HB3070)*
- *Reading Success: A Reading Intervention for Students with ADHD (HB3020)*
- *Professional's Guide: The Inclusive Classroom (4779)*
- *Professional's Guide: Attention Deficit Disorder (4756)*
- *How to Manage Your Inclusive Classroom (2118)*



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