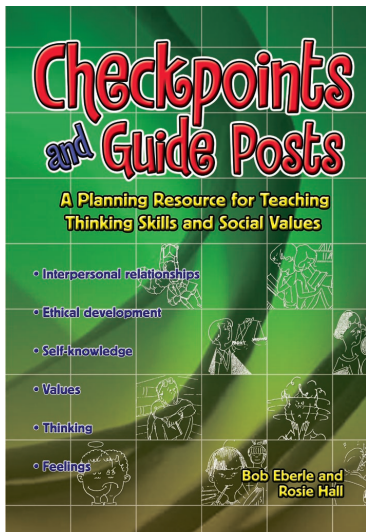


Hawker Brownlow Education Information Sheet

Checkpoints and Guide Posts:

A Planning Resource for Teaching Thinking Skills and Social Values

Authors: Bob Eberle and Rosie Hall



Date available:	20 November 2004
ISBN:	1 74101 400X
Code:	2281
RRP:	\$35.95
Format:	210 x 290 mm
Extent:	150 pgs
Age range:	(teacher resource)
Category:	values/social skills/ thinking

Summary:

Checkpoints and Guide Posts is a comprehensive planning and teaching guide focusing on moral and ethical development. It offers teachers strategies to help students recognise and understand emotions, attitudes, thinking and values. By assisting students to realise how their surroundings and associations with others influence what they say and do, and helping students see the effects of their decisions, teachers can guide students as they learn to understand themselves and others.

At a time where Values Education is at the forefront of essential learning, this thoughtful resource is invaluable for individual teachers, curriculum planners, special education teachers and facilitators of gifted students.

Checkpoints aligns Maslow's hierarchy of basic needs with the classroom, highlighting the importance of the many levels of internal and external factors involved in a student's schoolsuccess.

Supporting Resources:

- *Becoming Emotionally Intelligent* NE0690
- *It Takes Character* INA4251
- *Social Skills – Empowering Kids* 6138
- *CPS for Teens* 2681

Key Selling Points:

- A guide post at the start of each chapter directs readers towards the learning outcomes for the section.
- A checkpoint at the end of each chapter ensures that the learning goals have been achieved before moving on to the next section.
- Outlines a full Values Education program
- Extensive reference list
- Comprehensive diagrams
- Filled with student worksheets



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