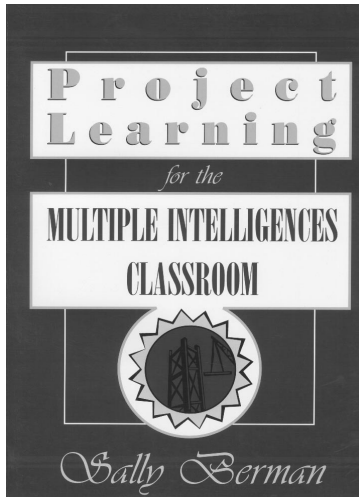


# Hawker Brownlow Education Information Sheet

## ***Project Learning for the Multiple Intelligences Classroom***

Author: Sally Berman



<b>Date available:</b>	Jan 2005
<b>ISBN:</b>	1 74009 888 9
<b>Code:</b>	6004
<b>RRP:</b>	\$54.95
<b>Format:</b>	210 x 290 mm
<b>Extent:</b>	160 pgs
<b>Age range:</b>	middle years 5-9 +
<b>Category:</b>	multiple intelligences; thinking skills; classroom practice

### **Summary:**

Brain-based research has shown that brain activity actually increases as a learner puzzles over problematic situations. Therefore, it can be said that the best way to develop authentic learning experiences in a problem solver is to get them engaged in the activity they are undertaking, rather than simply seeking a solution. *Project Learning for the Multiple Intelligences Classroom* provides the perfect opportunity to do just this through its range of project ideas that are reflective of the theory of multiple intelligences.

The variety and versatility of projects in this book allows students to become engaged in a broad spectrum of learning activities. Using a 3-story intellect of gathering, processing and applying information over subject areas such as studies of society and environment, science, health, English, technology and art, students will develop metacognitive and analytic skills transferable to any learning environment.

### **About the author:**

Sally Berman is a former high school chemistry teacher with thirty years of experience in non-tracked, heterogeneous classes. Sally used team activities to enhance content learning and develop her students' personal responsibilities and thinking skills – effective tactics for authentic learning that are reflected in the projects in this book.

### **Supporting resources:**

- *A Multiple Intelligences Road to a Quality Classroom* (4783)
- *Learning Through Community Service for the Multiple Intelligences Classroom* (HB06479)
- *Performance-Based Learning for the MI Classroom* (Z1774)



### **Key selling points:**

- 9 projects divided into basic, intermediate and advanced
- ideas for initiating project research, setting goals, information sorting, testing, revising and presenting
- blackline masters with key ideas for classroom display
- creative ideas appealing to a range of intelligence types

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