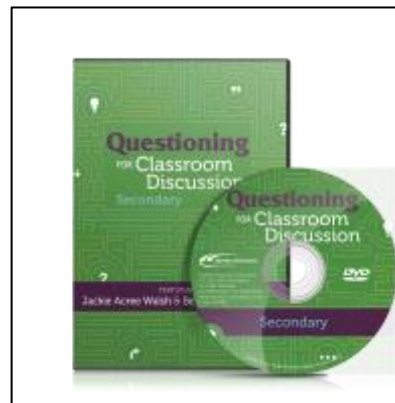


Questioning for Classroom Discussion – Secondary

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Key Learning

Area: Cross-Curricular

Summary

Discussion is the lifeblood of learning. And when it works, classrooms come alive. Students are engaged, ideas flow, and every voice is heard.

Quality questioning can invigorate and sustain meaningful discussions that lead to deeper understanding of content, higher-level thinking, and greater achievement not just in academics but also in life.

Based on the work of education consultants and best-selling authors Jackie Acree Walsh and Beth Dankert Sattes, this video takes you to middle and high school classrooms where teachers are using quality questioning practices to promote productive discussions. Walsh and Sattes present and analyze the DNA of productive discussions and discuss how a solid foundation supports different teacher-guided, small-group, and student-driven discussions. You'll also see real-world examples of teachers planning for and conducting successful classroom discussions.

Move students from passive participants to active meaning makers with *Questioning for Classroom Discussion—Secondary*.

Other Resources

- *Questioning for Classroom Discussion—Elementary* (616069)
- *Questioning for Classroom Discussion: Purposeful Speaking, Engaged Listening, Deep Thinking* (115012)
- *Teach Like Socrates: Guiding Socratic Dialogues & Discussions in the Classroom* (PRU9365)
- *Ready-to-Use Resources for Mindsets in the Classroom: Everything Educators Need for Classroom Success* (PRU7071)