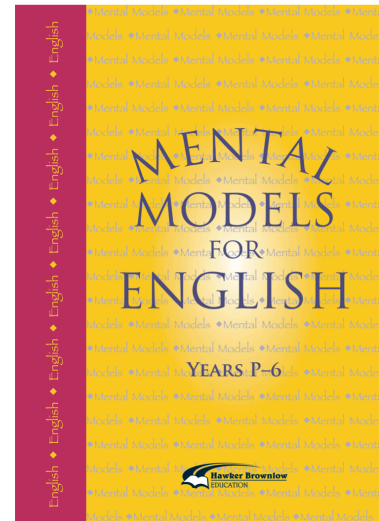


Mental Models for English: Years P–6

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Learning Area: English
Category: Critical and Creative Thinking, Curriculum



Summary:

The purpose of English is to communicate, but sometimes the conventions of the English language can be abstract concepts that students struggle to understand and remember. With *Mental Models for English: Years P–6* students will be able to clearly interpret and retain the information given to them about the different genres and structures within English by using mental models.

Mental models are defined as internalised, mental representations of things in the world – or internal symbols or representations of external phenomena. The representation that a person develops determines how they understand and interpret the world. The more accurate the mental model, the more successful the interaction. The mental models in *Mental Models for English* are presented primarily as stories, pictures, analogies and metaphors, making them quick and easy to grasp for students.

Mental Models for English: Years P–6 can help students:

- Translate information from the abstract to the concrete;
- Learn abstract information quickly, and retain it better; and
- Understand the structure, purpose or pattern of a body of knowledge.

Using *Mental Models for English: Years P–6* teachers and students will both be able to implement mental models in the classroom, and improve results immensely.

Supporting Resources:

- *Mental Models for English: 6–12* (AHA0680)
- *Meeting Standards & Raising Test Scores Training Manual* (29178)
- *Meeting Standards & Raising Test Scores Resources* (29186)


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