

Hawker Brownlow Education

Research-Based Strategies: Narrowing the Achievement Gap for Under-Resourced Students

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Summary:

Lack of personal, social and material resources can create specific challenges for students as well as for their schools and communities. *Research-Based Strategies*, an exciting revision of the *Learning Structures Workbook*, offers an at-a-glance “menu” of challenges, strategies and related research, an all in one guide to academic, behavioural and community solutions. 57 Strategies are outlined in this book to engage under-resourced learners. After a brief outline at the beginning of the book, they are then expanded upon with information about key researchers and examples. Ruby Payne’s *Understanding Learning: The How, the Why, the What*, is also included within as an appendix to this book, providing more insight into how the brain works and processes information.

Supporting Resources:

- *Under Resourced Learners: 8 Strategies to Boost Student Achievement* (AHA8869)
- *A Framework for Understanding Poverty* (AHA8885)
- *Research-Based Strategies: Principals’ Training Plan for Faculty Meetings* (AHA6354)

Key Words:

Research-based strategies, under-resourced, behavioural, engagement, researchers, strategies, poverty, organisers, relational learning, self-talk, step sheets, self-assessment, reward system, RTI, response to intervention, classroom management, six-step process, collaboration for kids, the R rules

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