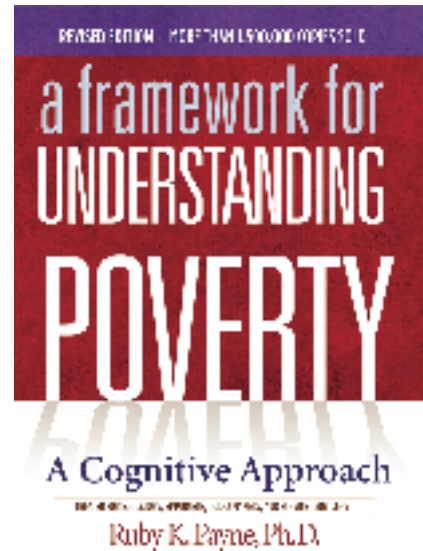


A Framework for Understanding Poverty: A Cognitive Approach, Revised Edition

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Age Group:	P-12, Professional Development
Topic:	Health & Wellbeing, Intercultural Understanding, Leadership, Personal & Social Awareness
Learning Area:	Cross-curricular



Summary:

When viewed through an economic lens, poverty can be defined as an absence of resources. Since it was first published in 1995, the basic premise of *A Framework for Understanding Poverty: A Cognitive Approach* has been that the middle-class understandings of those who work with children and adults in poverty are often ill-suited for connecting with and helping people build up resources and rise out of poverty. Now, 18 years and 1.5 million copies later, *Framework* been revised, updated and expanded. This 5th edition features:

- an enhanced chapter on instruction and achievement
- greater emphasis on the thinking, communication, and learning patterns involved in breaking out of poverty
- plentiful citations, case studies, and data
- more detailed findings about interventions, resources, and causes of poverty
- a review of the outlook for people in poverty—and those who work with them

Supporting Resources:

- *Bridges out of Poverty: Strategies for Professionals and Communities* (AHA8834)
- *From Understanding Poverty to Developing Human Capacity* (AHA3085)
- *Removing the Mask: Giftedness in Poverty* (AHA8850)
- *Turning High-Poverty Schools into High-Performing Schools* (109003)
- *Boys in Poverty: A Framework for Understanding Dropout* (SOT7597)
- *Teaching with Poverty in Mind: What Being Poor Does to Kids' Brains and What Schools Can Do about It* (109074)

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