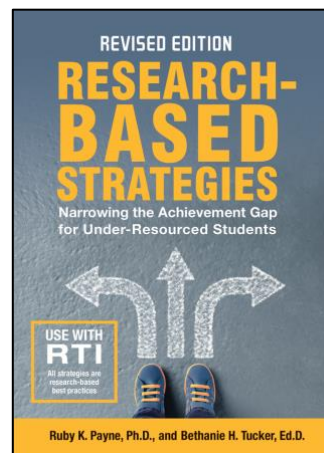


# Research-Based Strategies: Narrowing the Achievement Gap for Under-Resourced Students, Revised Edition

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## Summary

Varying levels of personal, social, and material resources can create specific challenges for students, as well as for schools and communities. Educators are key: Teachers are integral to the lives of under-resourced young people who can and will achieve success if we understand them – and understand how to guide and teach them. This revised edition of *Research-Based Strategies* helps us do all that and more.

- **Easy-to-use:** You choose the academic behavioural, or community concern or challenge. The book takes you quickly through 76 research-based strategies, their explanations, and related research citations.
- **Flexible:** Zero-in on one issue, or use the book as a general guide. Teachers may modify the techniques to best suit their circumstances. Most of these strategies are effective with any student, regardless of resources
- **Fast:** An at-a-glance “menu” of challenges, strategies, and related research reduces your planning time and improves your effectiveness. Develop more immediate, reliable intervention strategies and address students’ challenges before they become overwhelming.
- **Effect sizes:** Quantitative statements about the precise, potential effect of each strategy.
- **Added effect of poverty:** The added effect of poverty reflects current research about how poverty impacts effect-size measurement.

## Other Resources

- *The R Rules: A Guide for Teens to Identify and Build Resources* (AHA3196)
- *The R Rules Facilitator Guide – Revised Edition* (AHA8924)
- *A Framework for Understanding Poverty: A Cognitive Approach, Revised Edition* (AHA3146)
- *Bridges out of Poverty: Strategies for Professionals and Communities* (AHA8834)