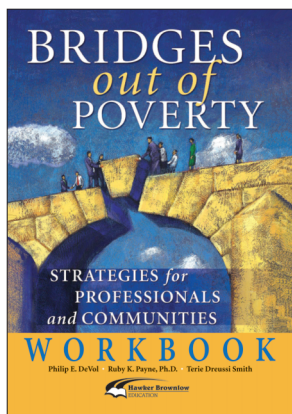


# Bridges Out of Poverty

## Strategies for Professionals and Communities

### Workbook

Authors: Philip E. De Vol, Ruby K. Payne, Terie Dreussi Smith



<b>Date Available:</b>	15 June 2010
<b>ISBN:</b>	978 1 74170 877 6
<b>Code:</b>	AHA877X
<b>RRP:</b>	\$15.00
<b>Format:</b>	A4, 90 pages
<b>Age Range:</b>	All ages
<b>Category:</b>	<b>Understanding Poverty</b>
<b>Subject:</b>	Community

#### Key Selling Points:

#### Summary:

The revised Australian edition of this widely renowned resource goes hand in hand with the Bridges out of Poverty training courses, to help the many dedicated personnel whose daily work connects them with the lives of people living in poverty. Containing mental models, research continuums, and much more, this workbook will help to foster an understanding of the hidden rules of economic class. Learn how those living in poverty use language to express themselves and discover strategies, mental models and much more to help you gain an understanding of the barriers faced by those living in poverty.

#### Supporting Resources:

- Bridges Out of Poverty: Strategies for Professionals and Communities (AHA8834)
- Under-Resourced Learners: 8 Strategies to Boost Student Achievement (AHA8869)
- Living on a Tightrope: A Survival Handbook for Principals (43787)
- Working with Students: Discipline Strategies for the Classroom (AHA9709)
- A Framework for Understanding Poverty, 4th Edition (AHA8885)



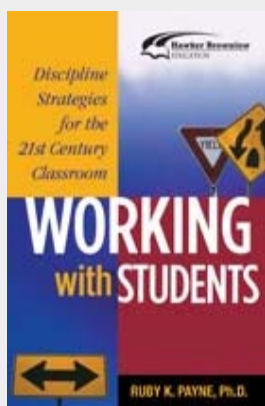
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<b>Author</b>	Ruby Payne
<b>ISBN</b>	9781741709704
<b>Publication Date</b>	15/02/09
<b>HBE Code</b>	AHA9709
	Working with Students is a powerful guide to navigating the behaviour issues that teachers need to manage in the classroom. Written by Dr Ruby K Payne, this invaluable resource provides effective strategies that will enable teachers to individualise behaviour management for students' different personalities, respond effectively to various types of parenting, establish guidelines for expected behaviours and consequences, reduce inappropriate behaviours and facilitate student achievement.

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