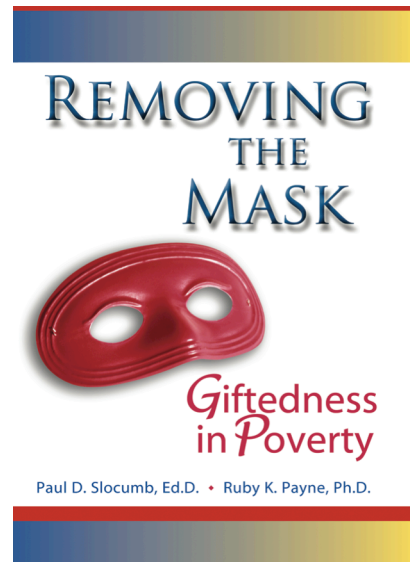


# Removing the Mask: Giftedness in Poverty

Authors: Ruby K. Payne and Paul D. Slocumb

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## Summary:

In *Removing the Mask* Paul D. Slocumb, Ed.D. and Ruby K. Payne, Ph.D. present an identification model that is based on a new paradigm. They maintain that environmental factors often mask giftedness in students from poverty, making their gifted attributes unrecognisable in schools that operate using the hidden rules of middle class.

Slocumb and Payne propose that equity, not equality, needs to be at the heart of any gifted assessment process. Without equity, students from poverty will never be judged fairly. Disproportionate numbers of affluent students will continue to be identified for gifted services while non-affluent students are excluded.

*Removing the Mask* is a highly instructive book for the practicing professional who is committed to finding and serving the best and brightest students from the culture of poverty. It also offers suggestions on how to help gifted/talented students from poverty be successful and remain in gifted/talented programs once the students have been identified.

## Supporting Resources:

- Bridges Out of Poverty: Strategies for Professionals and Communities* (AHA8834)
- A Framework for Understanding Poverty, 4<sup>th</sup> Edition* (AHA8885)
- Poverty is NOT a Learning Disability: Equalising Opportunities for Low SES Students* (CO3414)
- Teaching with Poverty in Mind: What Being Poor Does to Kids' Brains and What Schools Can Do About It* (109074)

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