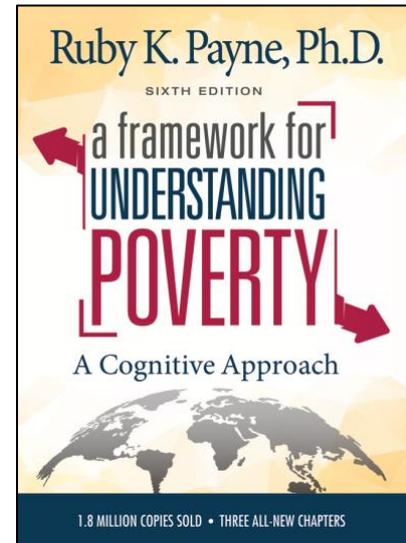


# A Framework for Understanding Poverty: A Cognitive Approach, Sixth Edition

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<b>Date Available:</b>	October 2018
<b>ISBN:</b>	9781760568931
<b>Code/SKU:</b>	AHA8931
<b>RRP:</b>	\$27.95
<b>Format/Page No.:</b>	B5, 292 pages
<b>Year Level:</b>	Teachers and Administrators
<b>Focus Area:</b>	Professional Development, Personal and Social Skills
<b>Key Learning Area:</b>	Cross-Curricular



## Summary

With a view through an economic lens that has only become sharper and more focused since its initial publication in 1995, *Framework's* premise is unchanged: Middle-class understandings of children and adults in poverty are often ill-suited for connecting with people in poverty and helping them build up the resources to rise out of poverty and into self-sufficiency.

Nearly 25 years and 1.8 million copies later, innumerable individuals and groups have used *Framework* to create a groundswell of responses to the challenge of poverty. Educators, social service and healthcare workers, law enforcement and the judiciary, communities, employers, and individuals from all walks of life are engaged in supporting children and adults to build resources, patterns of learning and behaviours that will help them exit poverty.

The goal of *Framework* remains: “Generate human capital and build up social and personal resources”.

Expanded edition includes:

- Best practices teachers can use immediately to improve outcomes.
- Deep dives into the mindsets of generational poverty, middle class, and wealth.
- New case studies, exhaustive references and an evolving understanding of poverty's intersections with race, health, immigration, and more.

## Other Resources

- *The R Rules: A Guide For Teens to Identify and Build Resources, Revised Edition* (AHA3196)
- *The R Rules Facilitator Guide, Revised Edition* (AHA8924)
- *Bridges Out of Poverty: Strategies for Professionals and Communities* (AHA8834)
- *Research-Based Strategies: Narrowing the Achievement Gap for Under-Resourced Students* (AHA6289)