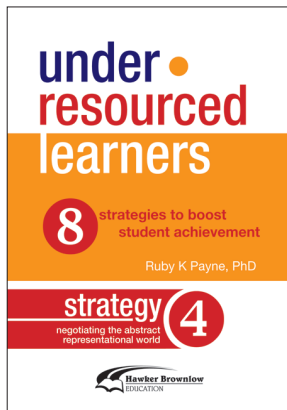


# Under-Resourced Learners DVD: Strategy 4 – Negotiating the Abstract Representational World

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**Age Range:** P-12  
**Category:** Professional Development  
**Subject:** Under Achievement

## Summary:

*Under-Resourced Learners DVD: Negotiating the Abstract Representational World*, Strategy 4 from the Under-Resourced Learners series, accompanies the book by the same title and is a perfect fit for staff development, staff meetings or an in-house book study. In this DVD Dr Payne discusses the tools you can use to begin a student's transition to an abstract representational world: Mental models; specificity of vocabulary; direct-teach the processes – the “How”; question-making skills; relational learning; and content availability. Using these tools will help provide your students with the bridge to comfortably move between the concrete sensory world and the abstract representational world.

## Supporting Resources:

- Under-Resourced Learners DVD: Strategy 1: Assess Resources to Determine Interventions (AHA8877)
- Under-Resourced Learners DVD: Strategy 2: Build Relationships of Mutual Respect with Students (AHA9024)
- Under-Resourced Learners DVD: Strategy 3: Teach Formal Register and Story Structure (AHA9032)
- Under-Resourced Learners DVD: Strategy 5: Teach Appropriate Behaviours (AHA9059)
- Under-Resourced Learners DVD: Strategy 6: A Six-Step Process (AHA9067)
- Under-Resourced Learners DVD: Strategy 7: Build Relationships of Mutual Respect with Parents (AHA9075)
- Under-Resourced Learners DVD: Strategy 8: Develop Community Collaboration Models (AHA9083)
- Under-Resourced Learners DVD Series Set of 8 (AHA8870)
- The R Rules: A Guide for Teens to Identify and Build Resources (AHA8818)
- Facilitator Guide to The R Rules (AHA8826)



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