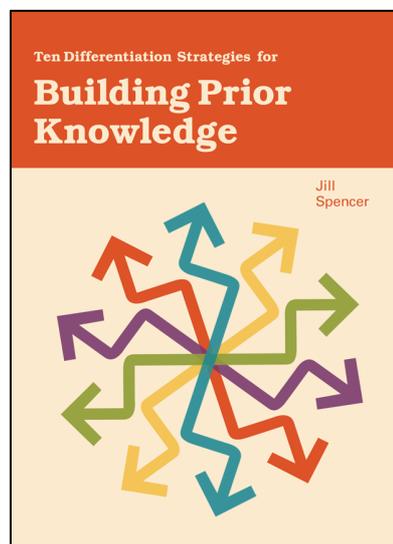


Ten Differentiation Strategies for Building Prior Knowledge

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Key Learning Area: Cross-Curricular



Summary

In *Ten Differentiation Strategies for Building Prior Knowledge*, Jill Spencer distils the many differentiation theories, concepts and ideas that abound to help you answer important questions, such as:

- Do my students have the skills and knowledge foundational to the next lesson? How will I find out?
- Do my students have any misconceptions based on past experiences that will get in the way of acquiring new knowledge? How will I uncover them? Correct them?
- Which students have already mastered the skills and knowledge of the next lesson?

These questions all relate to accessing, building and assessing prior knowledge, a critical part of any instructional plan – and you need this information for each student. This book will help you refine and deepen your data gathering on students' prior knowledge so that you can thoughtfully move forward in your planning.

The author's decades of teaching are evident in their detailed modelling of the applications of the ten strategies in all subject areas; the reader is left feeling motivated and confident to implement the strategies in the next lesson. Whether you are just starting with differentiation; looking for ways to increase the effectiveness of your lessons; or looking for some ways to use Web 2.0 tools to fully engage digital natives, these strategies will work for you!

Supporting Resources

- *Building Background Knowledge for Academic Achievement* (104017)
- *Leading and Managing a Differentiated Classroom* (108011)
- *Differentiation and the Brain: How Neuroscience Supports the Learner-Friendly Classroom* (SOT8037)