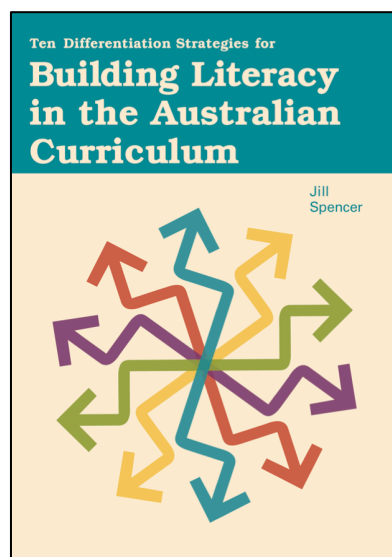


Ten Differentiation Strategies for Building Literacy in the Australian Curriculum

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Summary

In *Ten Differentiation Strategies for Building Literacy in the Australian Curriculum*, Jill Spencer shares effective, proven strategies to engage students in reading and writing across the curriculum. With the Australian Curriculum in mind, she addresses the hundreds of decisions teachers must make in a day in response to the reading and writing needs of their students, and answers important questions such as:

- Can all of my students read this text? Should I read it aloud to ensure everyone gets the information?
- Students don't like or understand the textbook – what are my options?
- What do I need to know about the Australian Curriculum literacy requirements?
- I'm not a reading and writing teacher. How can I instruct students in these very specific skill areas?

These easy-to-use strategies will ratchet up the engagement level of students by causing them to interact with content in all of their classes at the high levels required by the curriculum. Jill's decades of teaching are evident in her detailed modelling of the applications of the 10 strategies across the subject areas, and she provides humane, practical suggestions for incorporating practices driven by the Australian Curriculum. She models a thoughtful scaffolding of skills based on her knowledge of the development of young adolescents. Jill weaves ideas for digital learning into each section and provides ideas for supporting the creative endeavours of students.

Supporting Resources

- *Ten Differentiation Strategies for Building Prior Knowledge* (AML3028)
- *Teaming Rocks! Collaborate in Powerful Ways to Ensure Student Success* (AML5343)
- *Everyone's Invited: Interactive Strategies That Engage Young Adolescents* (NM9199)
- *More Than 100 Brain-Friendly Tools and Strategies for Literacy Instruction* (CO6309)
- *Contemporary Perspectives on Literacy Series (Set of 4)* (SOT1200)