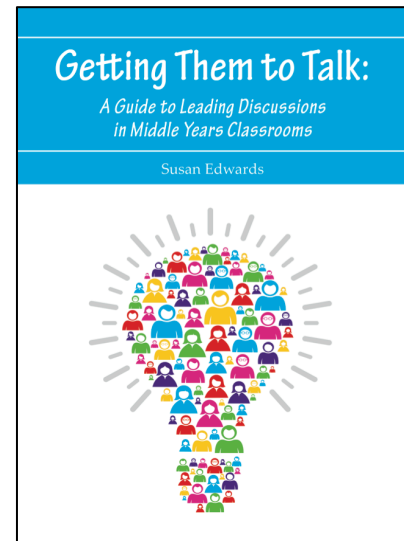


Getting Them to Talk: A Guide to Leading Discussions in Middle Years Classrooms

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Supplemental Resource:	Download reproducible resources at go.hbe.com.au



Summary

Talking. It's something that our middle years students love to do. But how can we give them practice in talking so it advances their understanding? How can we turn whatever response a student makes into the next step of the lesson's scaffold? How can we encourage students to really listen to each other and, based on what they hear, re-evaluate their own positions? While doing all this, how do we manage the behaviour of 30 young adolescents in our classrooms?

This may sound overwhelming, but help is on the way. *Getting Them to Talk: A Guide to Leading Discussions in Middle Years Classrooms* provides practical, classroom-tested strategies to lead productive classrooms discussions, one of the most challenging skills of teaching. Learn how to:

- meet the learning outcomes for comprehensions and collaboration
- foster students' critical thinking skills through active learning
- develop empathy and intellectual depth in your students
- support students' identity formation as they articulate their ideas and integrate others' ideas
- plan, facilitate and assess discussions
- create high quality questions that will engage all students and integrate neurological, cognitive and social modes of reasoning
- establish a collaborative, respectful community
- provide a wide range of strategies for small and whole groups

Other Resources

- *Professional Development Kit 2: How to Improve Discussion & Questioning Practices* (HB3437)
- *Essential Questions: Opening Doors to Student Understanding* (109004)
- *Dramathemes, Fourth Edition: Classroom Literacy that Will Excite, Surprise and Stimulate Learning* (PBP6326)