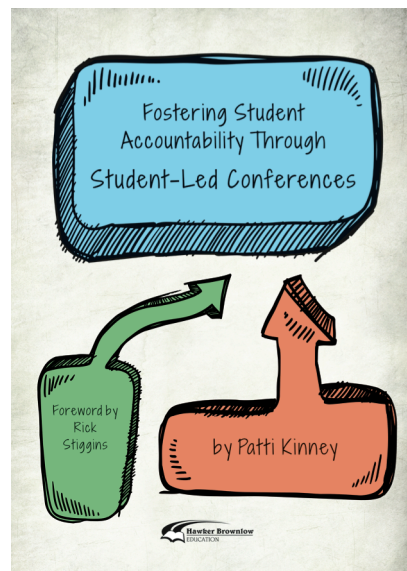


Fostering Student Accountability Through Student-Led Conferences

Author(s): Patti Kinney

Date Available: 3 September 2015
ISBN: 978 1 76001 536 7
Code/SKU: AML5367
RRP: \$29.95
Format/Page No.: B5, 148 pages
Year Level: Teachers and Administrators
Focus Area: Assessment; School Improvement
Key Learning Area: Cross-Curricular



Summary

Student-led conferences (SLCs) began at Talent Middle School (TMS) in the early 1990s when two teachers used the process with their English and Humanities and Social Sciences classes. As they shared the results with the staff, interest and excitement grew, and more teachers joined in each year until 1996, when the staff made the decision and planned for all students and teachers to participate in the process. This book tells that story, describes the plan and provides you with support to make SLCs a reality at your school.

Learn how to use student-led conferences to:

- increase student accountability for learning.
- motivate students to produce quality work.
- strengthen student skills of organisation, leadership and communication.
- empower students to set and achieve realistic improvement goals.
- partner with parents to support student achievement.
- teach students to become self-evaluative, self-reflective learners.
- foster positive communication between parents and students.
- increase the percentage of parents attending conferences.
- build students' self-confidence and self-esteem.
- communicate clear expectations for student learning.

Fostering Student Accountability Through Student-Led Conferences is a true practitioner's guide, providing everything you need to initiate this powerful practice.

Supporting Resources

- *Classroom Assessment for Student Learning: Doing It Right - Using It Well + CD (ETS7080)*
- *Student-Led Conferencing Using Showcase Portfolios, 2nd Edition (CO8341)*
- *The Principal as Instructional Leader, 3rd Edition: A Practical Handbook (EYE6017)*
- *Knowing What Counts: Conferencing and Reporting, Second Edition (SOT1830)*