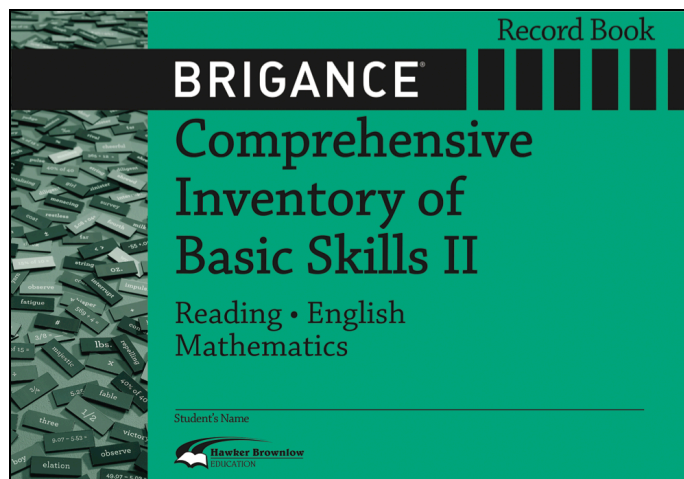


# Comprehensive Inventory of Basic Skills II (CIBS-II): Record Book (Criterion-referenced)

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## Summary:

The BRIGANCE® Comprehensive Inventory of Basic Skills II, or CIBS-II, is a comprehensive collection of valid, reliable and well-researched reading, English and maths assessments for students with special needs in years P-9. The *CIBS-II* Record Book (criterion-referenced) is the complete paper record-keeping solution for teachers, administrators, parents and professionals using the two-volume *CIBS-II Reading/English* and *CIBS-II Mathematics* with students to offer a complete range of information on students' academic skill levels, as demonstrated under real-life, everyday conditions.

The *CIBS-II* is designed to meet the requirements of programs serving students with special needs. The curriculum-based assessments and year-level placement tests in the *CIBS-II* allow teachers to accurately pinpoint a student's present level of achievement. Teachers can then identify a sequence of objectives for planning level-appropriate instruction, for writing IEPs and for individualising ongoing assessment and progress monitoring. CIBS-II Reading/English includes reading and writing assessments for years P-9 as well as Year-Level Placement tests for years 1-9. The assessments in the Readiness section can be used to determine foundation year (prep, reception etc.) or first-year readiness and to measure progress throughout the first critical years. The Inventory's key skill areas correlate to commonly tested skills and strategies that reflect common teaching.

## Supporting Resources:

- *CIBS-II: Comprehensive Assessment of Basic Skills II* (CA11552)
- *CIBS-II: Standardisation and Validation Manual* (CA11829)
- *CIBS-II: Standardised* (CA11824)
- *CIBS-II: Standardised Record Book* (CA11987)

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