

# Brigance: Transition Skills Inventory

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## Summary:

The BRIGANCE® Transition Skills Inventory, or TSI, is a comprehensive collection of research-based, age-appropriate assessments that support formal transition planning for students with special needs preparing for life after secondary school. The TSI helps special education teachers, program directors and transition specialists address the following common requirements for transition planning.

- Administer age-appropriate transition assessments.
- Identify students' strengths and transition service needs.
- Develop IEPs that include a student's present level of performance, measurable post-secondary goals and recommendations on how to meet these goals.

Assessments in the TSI cover a broad range of knowledge and skills important for successful transition into adult life. Key skill areas are clustered within four domains – Academic Skills, Post-Secondary Opportunities, Independent Living and Community Participation. Assessments within each skill area help special educators and transition specialists identify a student's present level of performance, plan appropriate instruction and monitor progress. The assessments in the TSI are organised into the following skill areas:

### *Academic Skills*

- Reading Year-Level Placement
- Listening & Speaking Skills
- Functional Writing Skills
- Maths Skills

### *Post-Secondary Opportunities*

- Interests & Choices
- Job-Related Writing Skills
- Job-Related Knowledge & Skills
- Communication & Technology Skills

### *Independent Living*

- Food
- Clothing
- Housing
- Money & Finance
- Health
- Travel & Transportation

### *Community Participation*

- Community Resources
- Community Signs
- Citizenship

## Supporting Resources:

- *Brigance: Transition Skills Inventory Record Book (CA11597)*
- *Brigance: Transition Skills Activities (CA13334)*

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