

# Brigance Inventory of Early Development III: Standardised Record Book

Author(s): Curriculum Associates

**Date Available:** 11 June 2014  
**ISBN:** 978 1 76001 202 1  
**Code/SKU:** CA14289  
**RRP:** \$42.00  
**Format/Page No.:** A3, 80 pages  
**Age Group:** Early Learning–6  
**Topic:** Activities & Exercises; Gifted & Support  
**Learning Area:** Cross-curricular



## Summary:

The BRIGANCE Inventory of Early Development III Standardised is a selection of 55 key assessments spanning the crucial domains of child development and learning. The valid, reliable and well-researched developmental assessments have been standardised and validated on a normative sample of children from birth to seven years of age. The IED III Standardised is well-positioned to support program needs and help teachers and program directors: determine present level of performance, areas of strength and need, and instructional objectives; derive a range of standardised (normative) scores to support reporting needs; communicate normative scores to parents/caregivers; support referrals for further evaluation or special services and/or confirm diagnoses; and monitor individual and group progress.

The Standardised Record Book provides a specific and easily communicated system for recording a child's performance for each assessment. The Standardised Scoring Sheet, included in the Standardised Record Book, provides a concise review of the child's performance for all assessments. The Total Developmental Score reflects the child's overall performance in all skill areas, while the Developmental Profile provides an easy-to-interpret visual representation of a child's strengths and needs across skill areas.

## Supporting Resources:

- *Brigance Inventory of Early Development III: Standardised* (CA14288)
- *Brigance Inventory of Early Development III: Early Childhood Edition* (CA14278)
- *Brigance Inventory of Early Development III: Special Education Edition* (CA14274)
- *Brigance Inventory of Early Development III: Box of Materials* (CA9562)