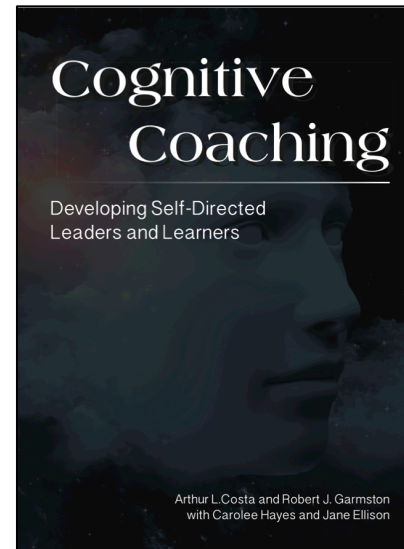


Cognitive Coaching: Developing Self-Directed Leaders and Learners, 3rd Edition

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Date Available: 5 August 2015
ISBN: 978 1 76001 364 6
Code/SKU: CG3646
RRP: \$75.95
Format/Page No.: B5, 394 pages
Year Level: Teachers and Administrators
Focus Area: Coaching, Leadership,
Professional Development,
School Improvement

Key Learning Area: Cross-Curricular



Summary

In this greatly expanded and extensively updated edition of a widely popular resource you see how teachers' individual and collective capacities for continuing self-improvement are strengthened over time through Cognitive Coaching. You gain essential skills, protocols, guidance, research and resources to use when implementing Cognitive Coaching principles and values in your own school setting.

Working toward the goals of making schools better places where more students succeed and satisfaction in learning and teaching prevail, Costa and Garmston let you know about their own learning, and how new research and practice can support individuals and schools in reaching higher, more satisfying and more holistic performance. Organised into four sections, the book clearly and effectively presents these concepts:

- the meanings of cognitive coaching
- the basics of teaching excellence
- strategies and tactics for engaging in coaching
- how to integrate Cognitive Coaching throughout the system.

In this third edition, Costa and Garmston not only acquaint new readers with Cognitive Coaching but also offer experienced practitioners the benefits of recent developments, including information about advanced coaching skills, neuroscientific applications to coaching and a clear focus on one's identity as a mediator.

Supporting Resources

- *Cognitive Coaching: Weaving Threads of Learning and Change Into the Culture of an Organization* (CG068X)
- *Transformative Talk: Cognitive Coaches Share Their Stories* (HB1734)
- *Open the Door to Coaching Conversations* (CO7045)