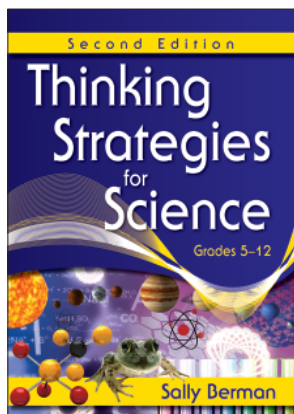


Hawker Brownlow Education

Thinking Strategies for Science, Grades 5–12. Second Edition

Author(s): Sally Berman



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Summary:

This second edition of *Catch Them Thinking in Science* offers easy-to-use strategies for cooperative learning, and includes updated research, a new section on designing your own science activities, an expanded discussion of assessment methods, and an assortment of handy reproducibles to use with lesson plans. With the research-based rationale behind each activity and strategy, teachers will be able to help students:

- Make their thinking visible through graphic organisers such as webs, Venn diagrams and matrices
- Gather, process, analyse and apply information throughout the science curriculum
- Increase students' comprehension by working in cooperative learning groups.

Designed to promote the development of lifelong thinking and learning skills, this practical resource offers teachers powerful techniques for engaging students and advancing their achievements in science.

Supporting Resources:

- CO5320 – Service Learning
- CO4529 – Performance-Based Learning
- CO5312 – Thinking Strategies for Student Achievement



PO Box 580
Moorabbin VIC 3189
Tel: +61 3 8558 2444
Fax: +61 3 8558 2400
Web: www.hbe.com.au
Email: orders@hbe.com.au