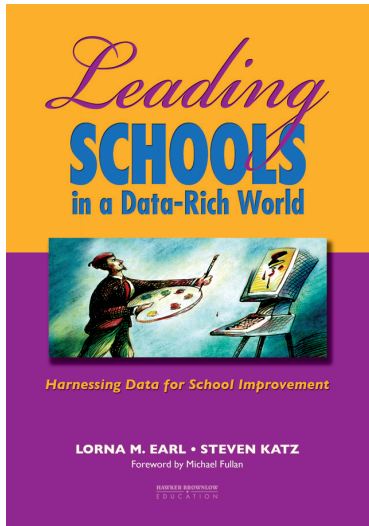


Hawker Brownlow Education  
Information Sheet  
***Leading Schools in a  
Data-Rich World***

Authors: Lorna M. Earl & Steven Katz



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| <b>Date available:</b> | 30 August 2006                                |
| <b>ISBN:</b>           | 1 74170 0 345                                 |
| <b>Code:</b>           | CO0345  |
| <b>RRP:</b>            | \$49.95                                       |
| <b>Format:</b>         | 180mm x 255 mm                                |
| <b>Extent:</b>         | 134 pgs                                       |
| <b>Age range:</b>      | Professional Practice                         |
| <b>Category:</b>       | Classroom, Leadership & Professional Practice |

**Summary:**

More versatile than mere number crunching and statistics, data can be an effective tool – even a powerful catalyst – for change within a school. By replacing cynicism with conviction, learning to harness data power and becoming good users of data to positively impact student achievement, school leaders can develop three crucial capacities: an inquiry habit of mind, data literacy and a culture of inquiry.

Lorna M. Earl and Steven Katz show educators how to become comfortable with data and provide valuable tools for school improvement teams to use in their work.

**Key selling points:**

- The book incorporates activities, task sheets and short case studies
- A practical way to make data work for your school
- Can be worked through by teams or groups

**Supporting resources:**

- *Practitioner Research for Educators* – CO0337
- *Assessment Strategies for Self-Directed Learning* – CO6738
- *Data! Dialogue! Decisions! The Data Difference* – RF9106



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