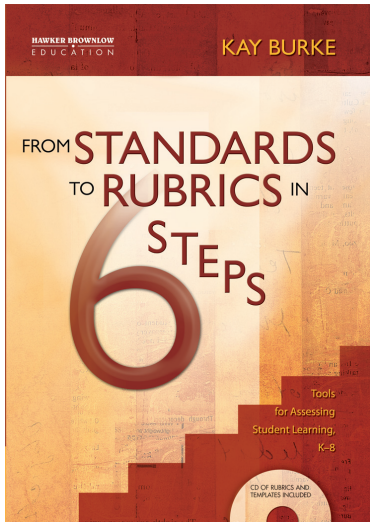


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Information Sheet

# *From Standards to Rubrics in 6 Steps: Tools for Assessing Student Learning, K–8*



Author: Kay Burke

**Date available:** 20 December 2006  
**ISBN:** 1 74170 093 0  
**Code:** CO0930  
**RRP:** \$49.95  
**Format:** A4  
**Extent:** 222 pages  
**Age range:** Professional Development  
**Category:** Assessment, Classroom Practice, Differentiation, Rubrics

## **Summary:**

Internationally recognised assessment expert Kay Burke offers a practical, comprehensive six-step walk-through of how to create tasks that promote learning for all students and write rubrics linked straight to the requirements of official standards. Individual chapters drill deep into the how-to of translating standards into essential learning. Burke demonstrates how to build a performance task unit as the ideal curriculum framework for clustering standards and differentiating instruction within a single cohesive unit of study.

## **Key selling points:**

- Templates for all six steps on an accompanying CD-ROM
- Tools and tips to help you build your own tasks, checklists and rubrics
- Theory, examples, explanations and applications to help apply the six-step process
- Guidance for differentiating for special needs within standards-linked tasks
- Sample tasks, rubrics and units

## **Supporting resources:**

- *Performance Assessment: Evidence of Learning (RF2600)*
- *What To Do With the Kid Who... (PE4298)*
- *How To Assess Authentic Learning (PE4255)*



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