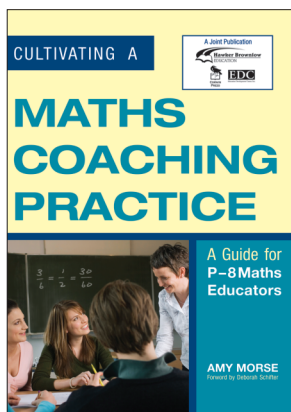


Cultivating a Maths Coaching Practice

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Summary:

This concise guide presents authentic accounts of coaching practice, dilemmas and insights. Written by practising maths coaches, it emphasises the development of deeper understanding of mathematics, analysing students' ideas and teachers' beliefs about learning, and cultivating teacher learning and growth. It provides maths activities to strengthen maths content knowledge; planning activities to support thoughtful coach-teacher interactions; a detailed facilitator's guide for staff developers to develop opportunities for maths coaches; provides a detailed agenda and specific examples of participants' questions; and facilitator responses. *Cultivating a Maths Coaching Practice* gives maths leaders the tools to help teachers create quality maths programs and bolster student achievement.

Supporting Resources:

- CO4235 – Coaching: Approaches & Perspectives
- CO1014 – Blended Coaching: Skills and Strategies to Support Principal Development
- CO1021 – Differentiated Coaching: A Framework for Helping Teachers Change



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