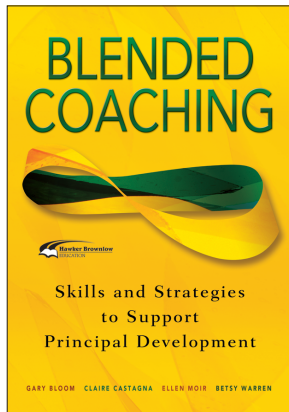


Blended Coaching

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Summary:

This book, grounded in research and theory, provides readers with practical skills and strategies for leadership coaching explicitly tied to the needs of principals and other school leaders. It makes sense of the often contradictory literature on coaching by promoting a new approach, that of “Blended Coaching.” This model recognises that effective coaches move between facilitative and instructional approaches in their practice, and has made a meaningful difference in dozens of schools. Featuring real-life examples, reflective prompts, insightful exercises and comprehensive resources including worksheets, sample forms and assessments, *Blended Coaching* is designed for individuals and institutions charged with improving principal retention, teacher satisfaction and student achievement.

Supporting Resources:

- CO4235 – Coaching: Approaches & Perspectives
- CO1021 – Differentiated Coaching: A Framework for Helping Teachers Change
- CO1038 – Instructional Coaching: A Multimedia Kit for Professional Development



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