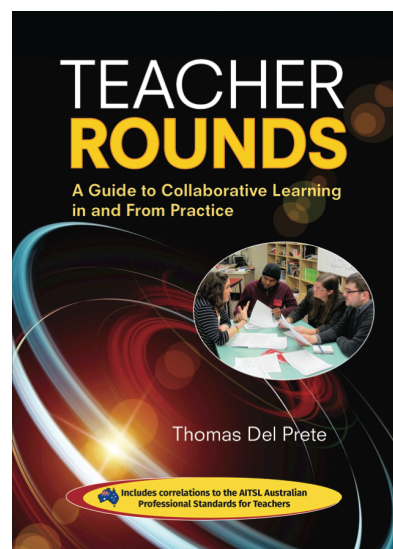


# Teacher Rounds: A Guide to Collaborative Learning in and From Practice

Thomas Del Prete

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## Summary:

Teachers can be leaders of their own ongoing learning – and their best professional development resources may be their own classrooms and colleagues. Applying the Teacher Rounds methodology, teachers learn with and from each other through classroom observations and inquiry and develop a trusted community of practice.

Scholar-teacher Thomas Del Prete outlines every aspect of this practice-based approach to professional learning, including

- step-by-step guidance and tools for implementing Teacher Rounds,
- insight on creating a positive environment for honest feedback, and
- a wealth of examples and case studies across all year levels and disciplines from high-performing schools throughout the United States.

Based on a whole-hearted commitment to the art and science of teaching, this book helps teachers take classroom instruction to new levels of excellence.

This revised Australian edition of Teacher Rounds also contains tables at the beginning of each chapter that illustrate correlations to the Australian Professional Standards for Teachers. Teacher Rounds aim to endow educators with a strong foundation on which to meet educational requirements in Australia, as well as providing them with a detailed and effective plan to improve their practice.

## Supporting Resources:

- *The Data Coach's Guide to Improving Learning for All Students: Unleashing the Power of Collaborative Inquiry* (CO7007)
- *The Collaborative Teacher: Working Together as a Professional Learning Community* (SOT2622)
- *Collaborative Analysis of Student Work: Improving Teaching and Learning* (102006)
- *Collaborative Action Research for Professional Learning Communities* (SOT7078)