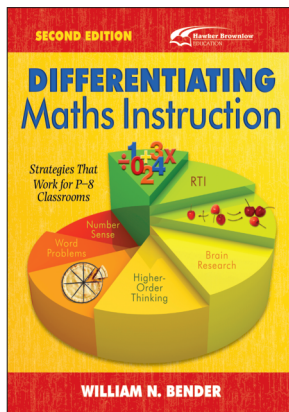


Differentiating Maths Instruction, Second Edition

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Summary:

This second edition of *Differentiating Maths Instruction* includes research on the value of brain-compatible teaching and creative ways to get students visualising, vocalising and moving to make instruction more meaningful, motivational and successful. Teachers will be able to quickly adapt the techniques to suit their classrooms, with key features including: Strategies for use within a Response to Intervention framework; At-a-glance lists of “Top Ten Tactics” for successful implementation; “Website Reviews” that outline additional online resources; and concrete strategies to tap into multiple intelligences. Engage every student in a deep conceptual understanding of maths with this key resource aimed at revitalising mathematics instruction in the primary and middle years classroom.

Supporting Resources:

- CO5843 – Maths Tools, Years 3-12
- CO4618 – Activities for the Differentiated Classroom: Maths, Middle Years
- 199040 – The Differentiated Classroom: Responding to the Needs of All Learners



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