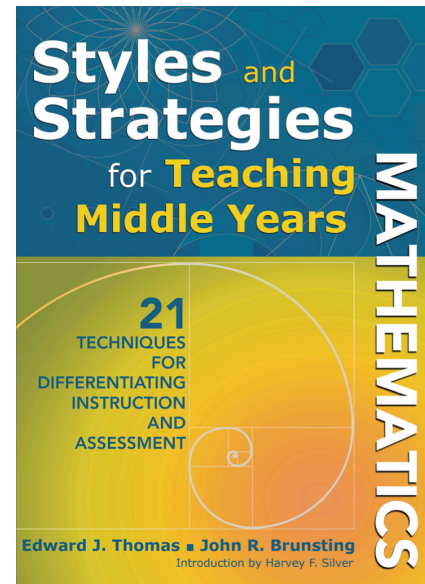


Styles and Strategies for Teaching Middle Years Mathematics

Authors: Edward Thomas and John Brunsting

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ISBN:	978 1 74330 119 7
Code:	CO1197
RRP:	\$42.95
Format:	A4, 206 pages
Age Group:	5–8
Learning Area:	Mathematics
Category:	Activities and Exercises; Differentiated Learning; Assessment



Summary:

One key to raising achievement in mathematics is to recognise that all students have preferred styles of thinking and learning. By rotating teaching strategies, you can reach learners through their preferred styles as well as challenge students to think in other styles. *Styles and Strategies for Teaching Middle Years Mathematics* provides a set of powerful, research-based strategies to help middle year teachers differentiate mathematics instruction and assessment according to their students' learning styles.

Presenting four distinct mathematical learning styles – Mastery, Understanding, Self-Expressive and Interpersonal – this book offers classroom-tested instructional strategies that can be mixed and matched to reach all learners. Compatible with any curriculum or textbook, the book:

- Explains how the strategies address standards and students' learning styles
- Includes step-by-step directions, examples and planning considerations for each strategy
- Provides reproducible forms for implementing the strategies
- Offers variations and ways to adapt each strategy to meet a variety of instructional demands.

With assessment components woven throughout, this invaluable guide helps middle years mathematics teachers effectively reach and teach today's learners.

Supporting Resources:

- *Styles and Strategies for Teaching Secondary School Mathematics* (CO1067)
- *Maths in Plain English: Literacy Strategies for the Mathematics Classroom* (EYE0091)
- *Overcoming Difficulties with Number* (SA0077)

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