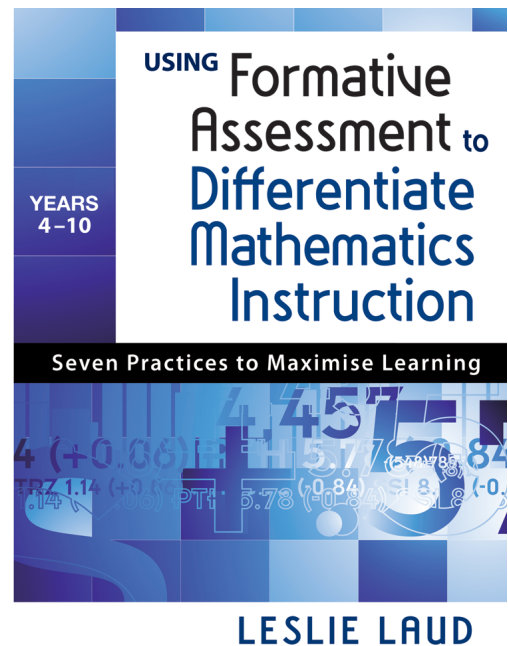


Using Formative Assessment to Differentiate Mathematics Instruction, Years 4–10

Author(s): Leslie Laud

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Summary:

Are you able to support your struggling students while also challenging your high achievers? Research clearly shows the value of using formative assessment to differentiate mathematics instruction, but putting it into practice can be daunting. This book makes it much easier! Staff development expert and former maths teacher Leslie Laud provides a clear roadmap for using formative assessment to differentiate mathematics instruction for students in years 4–10, using strategies ideal for a Response to Intervention (RTI) model. She presents a comprehensive framework of research-based practices that show how to:

- Get started and establish norms
- Implement formative assessment
- Create tiered lessons
- Manage a multitasking classroom effectively

Tested and enhanced by experienced maths teachers, the book's strategies are designed for use in conjunction with any curriculum or textbook. Included are a wealth of practical examples, resources and student activities – all developed with effective time management in mind. Whether you are just starting or interested in enhancing your mathematics instruction, this book will prove an invaluable resource.

Related Resources:

- *Response to Intervention in Maths* (CO5098)
- *The Differentiated Classroom* (199040)
- *Understanding by Design, 2nd Edition* (103055)

**Hawker Brownlow**
EDUCATION
PO Box 580
Moorabbin VIC 3189
Tel: +61 3 8558 2444
Fax: +61 3 8558 2400
Web: www.hbe.com.au
Email: orders@hbe.com.au