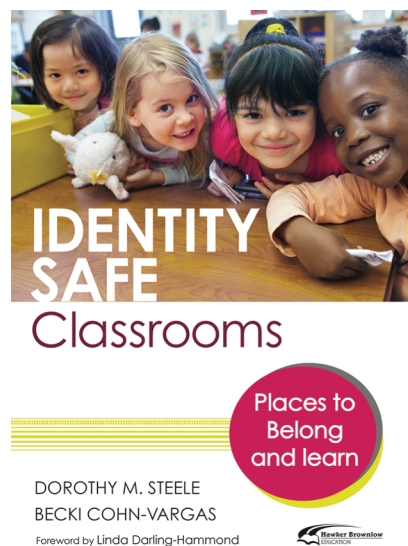


Identity Safe Classrooms: Places to Belong and Learn

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Learning Area: Cross-curricular



Summary:

Identity Safe Classrooms focuses on a set of strategies that have a positive effect on student learning and attachment to schooling, in spite of real and powerful social inequalities. This evidence-based book is drawn from research showing that students from all backgrounds in identity safe classrooms learn better and like school more than their peers in other classrooms.

In identity safe classrooms, teachers strive to ensure that students feel their identity is an asset rather than a barrier to success at school. Primary teachers will learn the importance of teaching pro-social skills and cooperative learning in the context of high expectations and challenging curricula.

These strategies, rooted in social psychology research and child-centred teaching practices, can be used to build communities of learners in diverse classrooms. Invaluable teacher vignettes, reflective exercises and practical advice make this comprehensive guide a must for creating an inclusive, academically challenging classroom where students come to understand the empowering message that who they are and what they think matters.

Supporting Resources:

- *School Climate: Building Safe, Supportive and Engaging Classrooms & Schools (Set of 10)* (NPR9233)
- *ID: The Quest for Identity in the 21st Century* (BKD6016)
- *Transforming School Climate and Learning: beyond Bullying and Compliance* (CO7399)
- *Building Culture: A Framework for School Improvement* (HB3399)