

Hawker Brownlow Education

Blogs, Wikis, Podcasts and Other Powerful Web Tools for Classrooms

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Age Range: Primary/High School P-12
Category: ICT/ Information Technology
Subject:

Key Selling Points:

- Harness Web tools to engage and motivate students
- Promote interactive classroom research, writing and learning
- Generate a range of new teaching formats and applications
- Includes easy-to-understand definitions, explanations, how-to guides and useful links

Summary:

Discover how to harness Web tools to motivate and update student reading, research and communication! This book brings teachers a bold vision and on-the-ground Monday morning practicality. It will move educators to think differently about technology's potential for strengthening students' critical thinking, writing, reflection and interactive learning. Will Richardson demystifies words like "blog", "wiki" and "aggregator" making classroom technology an easily accessible component of classroom research, writing and learning.

This guide demonstrates how Web tools can generate exciting new learning formats, and explains how to apply these tools in the classroom to engage all students in a new world of synchronous information feeds and interactive learning. With detailed, simple explanations, definitions and how-tos, critical information on Internet safety, and helpful links, this exciting book opens an immense toolbox, with specific teaching applications for:

- Web logs, the most widely adopted tool of the read/write Web
- Wikis, a collaborative Webspaces for sharing published content
- Rich Site Summary (RSS), feeding specific content into the classroom
- Aggregators, collecting content generated via the RSS feed
- Social book marking, archiving specific Web addresses
- Online photo galleries

This book makes it possible for anyone, no matter how inexperienced, to harness this amazing technology for the classroom today!

Supporting Resources:

Digital Portfolios - CO2852

Electronic Student Portfolios - PE4557

The What, Why and How of Student-Led Conferences - HB0418


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