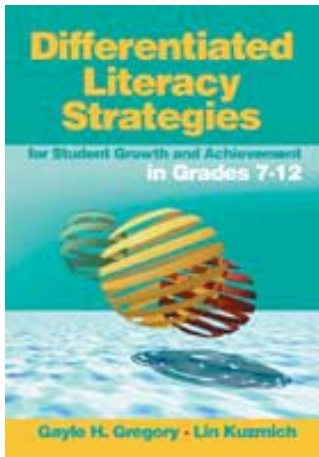


Hawker Brownlow Education

Differentiated Literacy Strategies in Grades 7-12

Authors: Gayle H. Gregory and Lin Kuzmich



Date Available: 29 May 2007
ISBN: 1 74170 238 0
Code: CO2380
RRP: \$54.95
Format: 180 x 255mm, 226 pp
Age Range: Years 7-12
Category: Differentiation, Literacy
Subject: English

Key Selling Points:

- Contains more than 100 planning models, check lists, rubrics, choice boards, lesson plans and more
- Written for classroom teachers, reading specialists, curriculum developers and instructional leaders
- An expert guide to working with all of today's adolescent and teen learners

Summary:

Use high pay-off instructional strategies to accelerate literacy learning in the differentiated classroom!

From best-selling authors Gayle Gregory and Lin Kuzmich comes a versatile handbook for middle school and high school educators who need to differentiate literacy instruction for adolescent and teen learners at different stages of development along the literacy continuum.

Covering the relevant brain research and specific instructional and assessment strategies for teens, this book pays special attention to hooks that appeal to older learners with varying degrees of skills and competencies.

Supporting Resources:

Differentiating Instruction with Style –CO705X

Differentiated Assessment Strategies – CO4476

Differentiation through Learning Styles and Memory – CO4417

Differentiated Literacy Strategies in Grades K-6 – CO2402



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