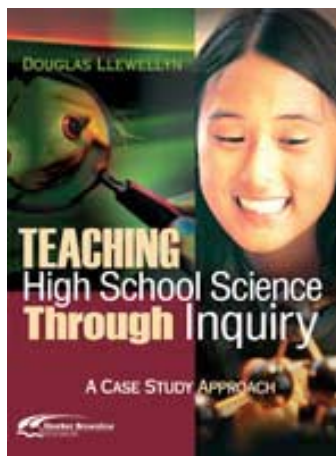


Hawker Brownlow Education

Teaching High School Science Through Inquiry

Author: Douglas Llewellyn



Date Available:	31 May 2007
ISBN:	1 74170 241 0
Code:	CO2410
RRP:	\$59.95
Format:	A4, 232 pp
Age Range:	High School
Category:	Learning Styles
Subject:	Science

Key Selling Points:

- Helps students develop an understanding of scientific concepts and the nature of science
- Learn the skills and attitudes necessary to become independent thinkers and inquirers
- Identify questions and concepts and use logic and evidence to guide scientific investigations

Summary:

Case studies, tips and tools to harness the power of students' curiosity and improve achievement in science! From the author of the best-selling *Inquire Within* comes a groundbreaking book devoted entirely to high school science teachers who desire to improve their teaching and enhance student learning through inquiry. *Teaching High School Science Through Inquiry* offers a complete plan for nurturing a culture of inquiry in classrooms and schools. Drawing from current research, case studies and personal anecdotes, Llewellyn leads teachers on a personal and professional journey to understanding inquiry-based instruction.

Supporting Resources:

Developing More Curious Minds – 101246

Rubrics for Assessing Students Achievement in Science Grades P–12 – CO2461

Problem-Based Learning: An Inquiry Approach – 3082



PO Box 8580
Heatherton VIC 3202
Tel: +61 3 8558 2444
Fax: +61 3 8558 2400
Web: www.hbe.com.au
Email: orders@hbe.com.au