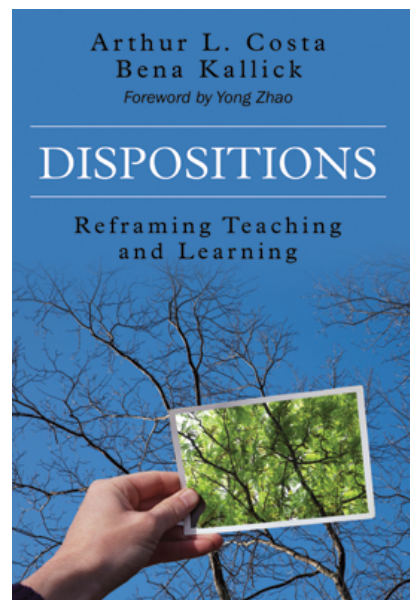


Dispositions: Reframing Teaching and Learning

Arthur L. Costa and Bena Kallick
Foreword by Yong Zhao

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Summary:

A costly gap exists between what we claim to value as educational essentials and how we evaluate results. In *Dispositions: Reframing Teaching and Learning*, Arthur L. Costa and Bena Kallick present a game-changing look at why and how to “mind the gap.”

The authors' *Habits of Mind* writings have influenced educational policy worldwide. *Dispositions* incorporates new cognitive science that shows how influencing students' mental habits is their key to finding meaning in classroom content. Topics include:

- making dispositions come alive in the minds of students
- shifting the thinking of educational leaders, parents, politicians and the public
- how to align day-to-day classroom practices with larger dispositional outcomes

Featuring a foreword by internationally renowned scholar Yong Zhao, *Dispositions* is Costa and Kallick's most indispensable work on 21st-century learning.

Supporting Resources:

- *Habits of Mind Across the Curriculum: Practical and Creative Strategies for Teachers* (108014)
- *Thinking-Based Learning: Promoting Quality Student Achievement in the 21st Century* (TCP8240)
- *Developing A Thinking Curriculum in Your School: A Handbook For Educators* (HB2941)
- *World Class Learners: Educating Creative and Entrepreneurial Students* (CO6208)

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