

# Improving Achievement with Digital Age Best Practices

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## Summary:

Digital Age Best Practices represent a distinct set of instructional strategies that contain empirically validated results relating to student academic achievement while promoting the tenets of digital age learning.

While technology ushers in exciting and innovative educational opportunities, finding best practices for its complete integration remains a challenge. In this revised Australian edition, Christopher M. Moersch, founder of the internationally recognised and research-based LoTi (Levels of Teaching Innovation) Framework, provides a concrete tool for implementing digital age best practices. With discussions on how to promote networked collaboration, bolster purposeful inquiry, and anchor student decision making and learning with technology tools and resources, Moersch uses research-based instructional strategies to deliver:

- Lessons plans, benchmarks and instructional units to help bridge the link between 21<sup>st</sup> century skills
- Practical tips for classroom, building and district implementation of digital age best practices
- Tools and guidance for successful PLCs
- Make the critical connection between effective implementation of 21<sup>st</sup> century skills/themes and student academic achievement part of your school's pedagogy!

## Supporting Resources:

- *Literacy is NOT Enough: 21<sup>st</sup> Century Fluencies for the Digital Age* (CO1159)
- *Understanding the Digital Generation: Teaching and Learning in the New Digital Landscape* (TCF8143)
- *Professional Learning in the Digital Age: The Educator's Guide to User-Generated Learning* (EYE3016)