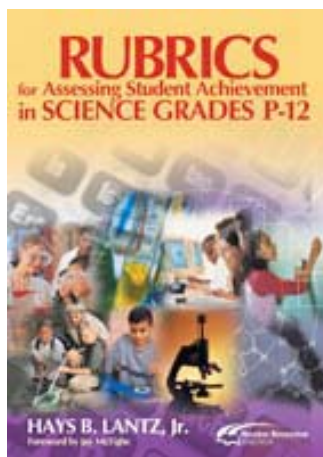


Hawker Brownlow Education

# Rubrics for Assessing Student Achievement in Science, Grades P-12

Authors: Hans B. Lantz, Jr.



<b>Date Available:</b>	29 May 2007
<b>ISBN:</b>	1 74170 246 1
<b>Code:</b>	CO2461
<b>RRP:</b>	\$59.95
<b>Format:</b>	A4, 194 pp
<b>Age Range:</b>	P-12
<b>Category:</b>	Assessment
<b>Subject:</b>	Science

## Key Selling Points:

- Includes scoring tools for a wide range of products and performances found in effective science classrooms and programs
- Features assessment tools that differentiate by learning levels, providing a scaffolding of increasingly complex expectations across the grades
- Years of extensive field-testing of the evaluative criteria
- Foreword by Jay McTighe

## Summary:

At last, science educators can use custom-made rubrics to assess and evaluate student performance in the standards-based classroom! Combining clarity, detail, utility and practicality, veteran educator and author Hays B. Lantz, Jr offers the most complete collection of evaluation and assessment tools available in science education. This concise handbook will improve the quality and uniformity of student progress evaluation and assessment. There are over 100 ready-to-use performance lists and holistic and analytic rubrics, with clear descriptions of traits and qualities desired in student products and performances. This is a valuable resource that will help to measure what students know and can do, yielding more consistent and defensible judgments, more precise feedback, and sharper student learning and performance.

## Supporting Resources:

From Standards to Rubrics in 6 Steps – CO0930

Teaching High School Science Through Inquiry – CO2410

Performance Tasks, Checklists and Rubrics – CO2453



PO Box 8580  
Heatherton VIC 3202  
Tel: +61 3 8558 2444  
Fax: +61 3 8558 2400  
Web: [www.hbe.com.au](http://www.hbe.com.au)  
Email: [orders@hbe.com.au](mailto:orders@hbe.com.au)