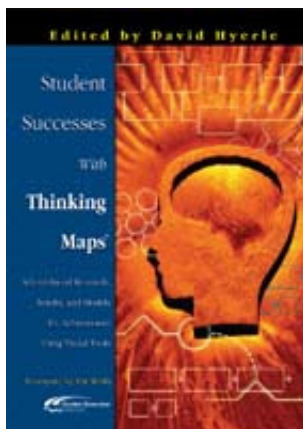


Hawker Brownlow Education

Student Successes With Thinking Maps

Authors: David Hyerle (ed.)



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Age Range:	Professional Development
Category:	
Subject:	Learning Styles

Key Selling Points:

- Helps all students to access difficult content areas
- Integrates learning across year levels and subjects and from prior learning to new learning
- Provides prompts and organisers for more effective writing

Summary:

How do we support all learners to use thinking skills across disciplines?

Visual organisers reflect what we know of how the brain processes, stores, links and builds new learning. In this new resource, David Hyerle, the originator of Thinking Maps®, shares stories from those who have adopted the maps to increase student achievement and revitalise learning communities.

Students, teachers and administrators have proven that Thinking Maps® are a key to improving performance by students across cultures and languages, raising the quality of instruction and offering new pathways to sustain constructive conversations within schools.

Supporting Resources:

Think It – Map It! – NE3712

Mapwise – NE3704

Thinking Skills and Eye Cue (IQ) – NE2821

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