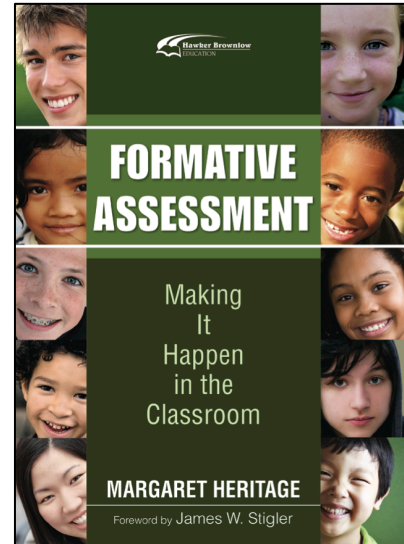


Formative Assessment: Making It Happen in the Classroom

Author(s): Margaret Heritage

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Key Learning Area: Cross-Curricular



Summary

Teaching itself may not have changed much over the past several decades. But how we *think* about teaching – what the job entails, and its importance – is changing rapidly.

Formative assessment allows teachers to identify and close gaps in student understanding and move learning forward. Now this research-based book helps educators develop the knowledge and skills necessary to successfully implement formative assessment in the classroom.

Margaret Heritage walks readers through every step of the process and offers specific examples to illustrate the implementation of formative assessment across a range of subject areas and year levels. *Formative Assessment: Making It Happen in the Classroom* explains how to:

- clearly articulate learning progressions, learning goals and success criteria
- select strategies for assessment and provide quality feedback
- engage students in self-assessment and self-management
- create a classroom environment that values feedback as part of the learning process.

With guidance from administrators who want to promote school-wide implementation, *Formative Assessment* helps educators effectively target their teaching and improve learning for all students.

Supporting Resources

- *Embedded Formative Assessment* (SOT8112)
- *The Formative Assessment Action Plan: Practical Steps to More Successful Teaching and Learning* (111013)
- *What Teachers Really Need to Know About Formative Assessment* (110017)
- *Advancing Formative Assessment in Every Classroom: A Guide for Instructional Leaders* (109031)