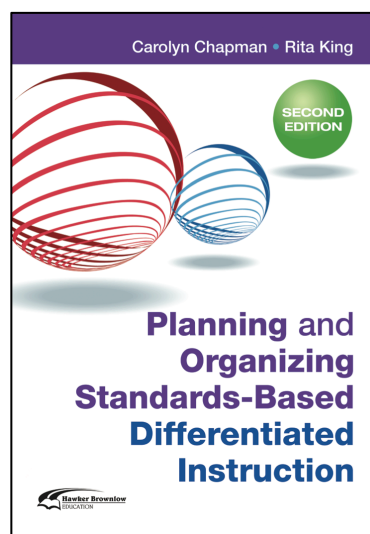


# Planning and Organizing Standards-Based Differentiated Instruction, 2<sup>nd</sup> Edition

Author(s): Carolyn Chapman & Rita King

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## Summary:

Well-planned, on-target instruction that's responsive to diverse student needs is a complex task every teacher strives for – especially in today's classroom.

Where do you start? Get expert guidance grounded in cutting-edge brain research from bestselling authors Carolyn Chapman and Rita King. This up-to-date second edition helps you identify best practices and create positive classroom environments that optimise learning for each student.

New and experienced teachers get numerous hands-on resources, including ready-to-use tools, agendas, checklists, organisers and other graphics to facilitate standards-based instruction, whether Common Core or state standards are being followed. Detailed strategies help you

- “zap” gaps in learning with 12 innovative planning models;
- motivate students through diverse approaches, including challenge, humour, respect, choice and self-efficacy;
- identify and individualise teaching methods for students who are nervous, impatient, “turned off” or otherwise difficult to reach;
- organise differentiated lessons and routines in self-assessment, journaling, portfolios, grading and more;
- customise parent–teacher communications for students from diverse backgrounds; and
- save time with targeted formative and summative assessments.

Loaded with innovative strategies that can be customised for teachers and students, *Planning and Organizing Standards-Based Differentiated Instruction* is your comprehensive toolkit that helps you meet the unique needs of all learners.

## Supporting Resources:

- *Differentiated Instructional Strategies: One Size Doesn't Fit All, Third Edition* (CO7337)
- *Differentiated Instructional Management: Work Smarter, Not Harder* (CO5746)
- *What Principals Need to Know About Differentiated Instruction* (SOT6932)