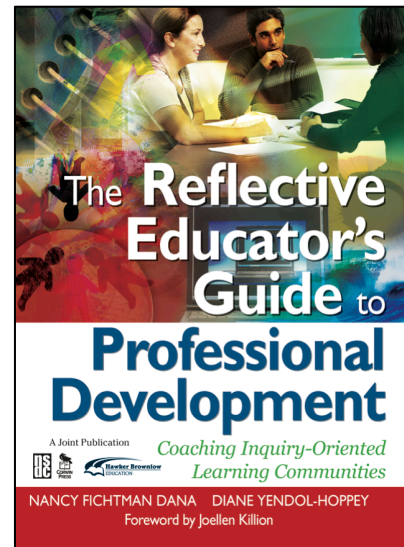


The Reflective Educator's Guide to Professional Development: Coaching Inquiry-Oriented Learning Communities

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Summary:

Professional learning communities (PLCs) and action research are popular and proven frameworks for professional development. While both can greatly improve teaching and learning, few resources have combined the two practices into one coherent approach.

The Reflective Educator's Guide to Professional Development: Coaching Inquiry-Oriented Learning Communities provides educators with strategies, activities and tools to develop inquiry-oriented PLCs. Nationally known school reform experts Nancy Fichtman Dana and Dian Yendol-Hoppey cover the ten essential elements of a healthy PLC, provide case studies of actual inquiry-based PLCs, and present lessons learned to help good coaches become great coaches. With this step-by-step guide, readers will be able to

- organise, assess and maintain high-functioning, inquiry-oriented PLCs;
- facilitate the development of study questions;
- establish the trust and collective commitment necessary for successful action research;
- enable PLC members to develop, analyse and share research results; and
- lead successful renewal and reform efforts.

By combining two powerful training practices, coaches, workshop leaders and staff developers can ensure continuous, robust, school-based professional development.

Supporting Resources:

- *The Five Disciplines of PLC Leaders* (SOT1861)
- *The Learning Leader: Reflecting, Modelling and Sharing* (EYE6031)
- *Advancing the Three-Minute Walkthrough: Mastering Reflective Practice* (CO7020)
- *Leading With Inquiry & Action: How Principals Improve Teaching and Learning* (CO3292)
- *Collaborative Inquiry for Educators: A Facilitator's Guide to School Improvement* (CO1048)