

inFormative Assessment: When It's not About a Grade

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Summary:

Use assessment as a powerful tool to inform instruction and learning! With practical, informed assessment techniques, you can increase instructional effectiveness and demonstrate improvements in student learning. This research-based book provides, in a nutshell, a succinct yet substantive discussion about formative assessments and how they impact the teaching/learning cycle. Robin Fogarty and Gene Kerns present results-oriented methods, offer invaluable tips and examine three types of inFormative assessments: Routine inFormative assessments to weave into everyday instruction, Reflective inFormative assessments to foster self-assessment for students and teachers, and Rigorous inFormative assessments to provide continuous tools that inform teaching practices and student learning.

Supporting Resources:

- *Common Formative Assessment (CO569X)*
- *Formative Assessment & Standards-Based Grading (SOT4916)*
- *Assessment in a Nutshell: Set of 3 Books (RF601)*



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