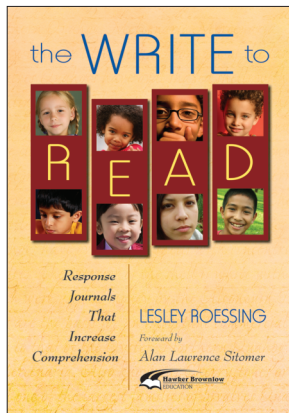


# The Write to Read: Response Journals That Increase Comprehension

Author: Lesley Roessing



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## Summary:

Response journals – brief, personal writing in response to reading – can significantly improve reading comprehension. For educators eager to use reader response strategies, veteran teacher Lesley Roessing presents a unique, step-by-step approach that inspires thoughtful reading and skilful writing in years five to twelve. Based on research and her own classroom experience, the author's innovative writing exercises encourage students to read more deeply, develop questions and participate actively in class. Beginning with simple response tasks and moving towards more complex assignments, the book provides a scaffolded curriculum for the full academic year.

## Supporting Resources:

- Teach Them ALL to Read: Catching Kids Before They Fall Through the Cracks, Second edition (CO3100)
- The Thoughtful Education Guide to Reading for Meaning (CO3117)
- The Learning Communities Guide to Improving Reading Instruction (CO455X)
- Coming Together as Readers: Building Literacy Teams, Second edition (CO4510)
- 60 Strategies for Improving reading Comprehension (CO2321)



PO Box 580  
Moorabin VIC 3189  
Tel: +61 3 8558 2444  
Fax: +61 3 8558 2400  
Web: [www.hbe.com.au](http://www.hbe.com.au)  
Email: [orders@hbe.com.au](mailto:orders@hbe.com.au)