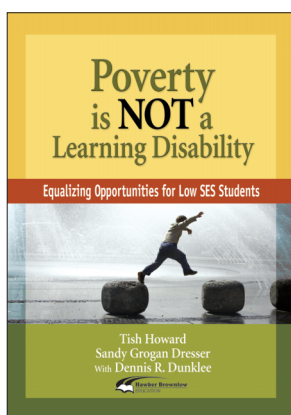


Poverty Is NOT a Learning Disability: Equalising Opportunities for Low SES students

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Summary:

Children of lower socioeconomic status often enter school with low school-readiness skills, leading them to be misidentified as learning disabled. Educators in years P-12 can help and allocate resources for special education more effectively by preventing students from being placed in the wrong program and providing readiness reports. Offering an in-depth look at schools that have realised effective results, this book challenges educators and parents to consider how low expectations can adversely affect student achievement. With these strategies and tools, schools can meet the developmental and environmental needs of their most vulnerable students and watch their achievement and confidence soar!

Supporting Resources:

- Why Culture Counts (SOT3278)
- The Kids Left Behind (SOT3537)
- Under-Resourced Learners (AHA8869)
- A Framework For Understanding Poverty (AHA8885)



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