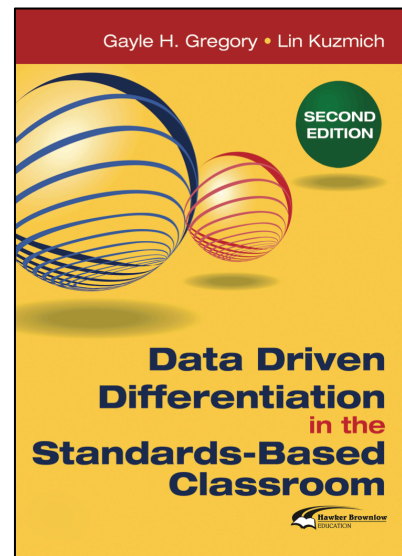


Data Driven Differentiation in the Standards-Based Classroom, 2nd Edition

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Supplemental Resource: Download reproducible resources at go.hbe.com.au



Summary:

When it comes to meeting the rigorous new standards of the Common Core curriculum, knowing how to collect, analyse and use data makes all the difference. Fully updated to support the Common Core and other key standards, this informative book both supports and builds on the best-selling *Differentiated Instructional Strategies: One Size Doesn't Fit All*.

Veteran educators Gayle H. Gregory and Lin Kuzmich provide user-friendly techniques for gathering qualitative and quantitative information, helping you tailor instruction and assessment for diverse learners. This resource is ideal for classroom teachers, curriculum developers, instructional leaders and district administrators. Readers will find

- step-by-step guidance on gathering data to improve classroom dynamics, pinpoint students learning styles, adjust lessons for different learners and inform diagnostic teaching assessment;
- techniques for using data to enhance curriculum, including numerous unit and lesson plans fully linked to the Common Core;
- a wealth of templates for fast and simple data collection; and
- updated differentiation strategies for the Common Core and other key standards, including the Career and College Readiness Standards and the Standards of Mathematical Practice.

Collect data with ease and discover new tools for differentiated teaching and learning with *Data Driven Differentiation in the Standards-Based Classroom!*

Supporting Resources:

- *Planning and Organizing Standards-Based Differentiated Instruction, 2nd Edition* (CO2946)
- *Differentiated Instructional Strategies: One Size Doesn't Fit All, Third Edition* (CO7337)
- *Differentiated Instructional Strategies in Practice: Training, Implementation and Supervision* (CO6386)