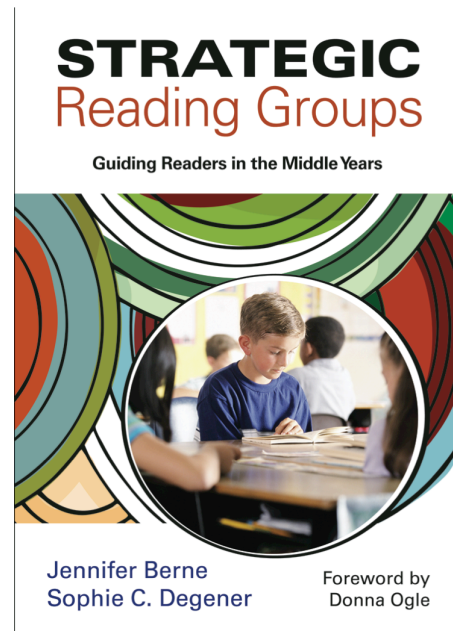


# Strategic Reading Groups: Guiding Readers in the Middle Years

Authors: Jennifer Berne and Sophie Degener

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## Summary:

Strategic grouping can transform reading instruction in the middle years from a hit-or-miss learning experience to a targeted, responsive one. This book features a practical and field-tested model for small-group differentiated reading instruction in years 4–8. Jennifer Berne and Sophie C. Degener offer a clear, detailed discussion of how to position this instruction inside middle years English or reading classrooms and simple, effective strategies for classroom management, groupings and assessment.

The authors explain how to:

- Balance brief strategic reading lessons with whole-class work
- Structure and guide reading groups consistently
- Assess students before and during reading groups
- Cue students and gauge understanding as they read

Differentiating instruction is not the flavour of the month in education; rather, it is the essential orientation for maximising student success. *Strategic Reading Groups* gives teachers the tools they need to differentiate reading instruction in the critical middle years, as students begin to read more complex, content-filled narrative and informative texts.

## Supporting Resources:

- Sustained Silent Reading* (105027)
- RTI and Differentiated Reading in the P-8 Classroom* (SOT1854)
- Reading in Style* (TC0664)
- The Learning Communities Guide to Improving Reading Instruction* (CO445X)

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