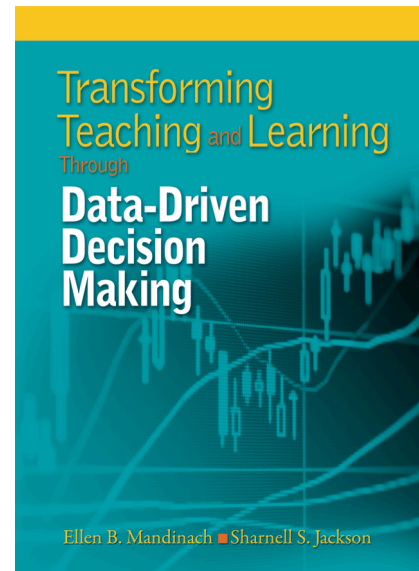


Transforming Teaching and Learning Through Data-Driven Decision Making

Authors: Ellen Mandinach and Sharnell Jackson

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Summary:

Gathering data and using it to inform instruction is a requirement for many schools, yet educators are not formally trained in how to do so. This book helps to bridge the gap between classroom practice and the principles of educational psychology. Teachers and other educators will find cutting-edge advances in research and theory on human learning and teaching in an easily understandable and transferable format.

Transforming Teaching and Learning Through Data-Driven Decision Making includes an integrated model that shows teachers, school leaders and administrators how to establish a data culture and transform quantitative and qualitative data into actionable knowledge based on assessment, statistics, instructional and differentiated psychology, and classroom management.

Supporting Resources:

- Leading Schools in a Data-Rich World* (CO0345)
- Data Dynamics: Aligning Teacher Team, School and District Efforts* (SOT0695)
- I Have the Data... Now What?* (EYE2363)
- Data Enhanced Leadership* (CO5074)

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